Oral Presentation Rubric: I Want To Learn English (Level 1) for Assessments

Instructor: _____

School: _____

Assessment: _____

The following rubric is for guiding instructors in their holistic scoring of students articulation activites in assessments (modeled conversations and general articulation activities) throughout the I Want To Learn English Level 1 textbook.

Category	[10-9]	[8-7]	[6-5]	[4-1]
Content Comprehension	Demonstrates a full understanding of the topic.	Demonstrates a good understanding of most of the topic.	Shows some understanding of parts of the topic.	Demonstrates little to no understanding of the topic.
Comprehension of Articulation	Student is able to accurately read and respond to partnering classmate according to the written dialogue with little (9) to no hesitation (10).	Student is able to fairly read and respond accurately to the partnering classmate according to the written dialogue with some hesitations (8-7).	Student is able to read and respond to the partnering classmate with some (6) or several (5) mispronounciations of the words in the dialogue.	Student is unable to accurately read and respond to the partnering classmate according to the written dialogue, mispronounces many words or does not respond at all (1).
Pronunciation of Words with Long and Short Vowel Sounds (Unit 1)	Student is able to accurately read and respond to the partnering classmate according to the written dialogue, especially with words using long and short vowel sounds.	Student is able to read and respond to the partnering classmate according to the written dialogue, especially with words using long and short vowel sounds with minimal mispronunciations.	Student is able to read and respond to the partnering classmate according to the written dialogue, especially with words using long and short vowel sounds with some mispronunciations.	Student is unable to accurately read and respond to the partnering classmate according to the written dialogue especially with words using long and short vowel sounds with several mispronunciations.
Speaks Clearly	Speaks clearly and distinctly 90% (9) to 100% (10) of the time, and mispronounces no words.	Speaks clearly and distinctly 70% (7) to 80% (8) of the time, mispronouncing few words.	Speaks clearly and distinctly only 50% (5) to 60% (6) of the time and mispronounces several words.	Often mispronounces words or cannot be understood clearly and skips over words in their speech.